

'Drama', our approach to assessing progress in Year 9



	AO1 Create and develop ideas to communicate meaning for theatrical performance	AO2 Apply theatrical skills to realise artistic intentions in live performance	AO3 Demonstrate knowledge and understanding of how drama and theatre is developed and performed	AO4 Analyse and evaluate their own work and the work of others
6 Outstanding	<p>I can demonstrate good insight and sustained sensitivity in working in a group to produce a performance.</p> <p>I can demonstrate a very secure awareness of the relationship between texts and dramatic styles and of social context and genre, generating, exploring and developing my ideas skilfully.</p>	<p>I can recall with general accuracy, select and communicate clear knowledge and understanding of plays and other types of drama.</p> <p>I can apply and adapt effectively a good range of practical skills.</p> <p>I can perform a role creatively with originality to communicate my ideas. This is sustained in performance.</p>	<p>I have good communicative and reflective skills.</p> <p>I show a very good understanding of drama terminology and use it accurately and appropriately.</p>	<p>I show a very good critical awareness of work in progress in terms of design, my own contribution and that of others.</p> <p>I show a clear, sustained awareness of audience and respond thoughtfully to others in the group.</p>
Evidence				
5 Good	<p>I can demonstrate generally good insight and sensitivity in working in a group to produce a performance.</p> <p>I can demonstrate a secure awareness of the relationship between texts and dramatic styles and of social context and genre, generating, exploring and developing my ideas securely.</p>	<p>I can recall mostly with accuracy, select and communicate some clear knowledge and clear understanding of plays and other types of drama.</p> <p>I can apply and adapt appropriately a good range of practical skills.</p> <p>I can perform a role creatively with some originality to communicate my ideas. This is sustained in performance.</p>	<p>I have generally good communicative and reflective skills.</p> <p>I show a good understanding of drama terminology and use it accurately and appropriately.</p>	<p>I show a good critical awareness of work in progress in terms of design, my own contribution and that of others.</p> <p>I show a clear awareness of audience and respond positively to others in the group.</p>
Evidence				
4 Age Related	<p>I can frequently demonstrate reasonable insight and sensitivity in working in a group to produce a performance.</p> <p>I can demonstrate a mostly secure awareness of the relationship between scripts and dramatic styles and genre, generating, exploring and developing my ideas appropriately</p>	<p>I can recall, select and communicate reasonable knowledge and reasonable understanding of plays and other types of drama. (I can talk about the work I am creating using knowledge about the play and compare it to other work I have been in.)</p> <p>I can apply and adapt a reasonable range of practical skills well. (i.e. Freeze frame/facial expressions/voice/character)</p> <p>I can perform a role with reasonable creativity and originality to communicate my ideas. This is consistent in performance. (I stay in character and don't laugh)</p>	<p>I have secure communicative and reflective skills. I.e. I can improve my work as the rehearsal goes on. And talk about how I did it and reflect on how well I did with clear examples.</p> <p>I show a mostly good understanding of drama terminology and use it accurately and appropriately. (unison, canon, formation, levels, freeze frame, proxemics)</p>	<p>I show a reasonable critical awareness of work in progress in terms of design, their own contribution and that of others. (I can give peer feedback when I watch a piece and I can write clearly about both my work and the work of others)</p> <p>I show a reasonable awareness of audience, work well in the group and respond to the leadership of others as well as contributing to their work.</p>
Evidence				
3 Working Towards	<p>I can demonstrate some reasonable insight and sensitivity in working in a group to produce a performance.</p> <p>I can demonstrate an awareness of the relationship between scripts and dramatic styles and of social context and genre.</p>	<p>I can recall, select and communicate some reasonable knowledge and some reasonable understanding of plays and other types of drama. (I can talk about the work I am creating using knowledge about the play and compare it to other work I have been in.)</p> <p>I apply and adapt a reasonable range of practical skills. i.e. Freeze frame/facial expressions/voice/character)</p> <p>I perform a role with some creativity and originality to communicate my ideas. This is consistent in performance. (I stay in character and don't laugh)</p>	<p>I have reasonable communicative and reflective skills. I.e. I can improve my work as the rehearsal goes on. And talk about how I did it and reflect on how well I did with clear examples.</p> <p>I show a reasonable understanding of drama terminology and use it mostly accurately and appropriately.(unison, canon, formation, levels, freeze frame, proxemics)</p>	<p>I mostly show a reasonable critical awareness of work in progress in terms of design, their own contribution and that of others. (I can give peer feedback when I watch a piece and give myself targets to improve.)</p> <p>I show a reasonable awareness of audience, work well in the group and respond to the leadership of others.</p>
Evidence				