



MEDINA COLLEGE PROSPECTUS 2024-2025



Medina College
ASPIRE AND ACHIEVE



"I settled in really quickly. I enjoy all of my lessons and my teachers always help if I have any questions about my work."

Year 7 Student

One Trust, Our Trust

HISP Multi Academy Trust

OUR TRUST was formed in January 2020. We now have eight schools: Thornden, Highcliffe, Test Valley and Crofton Schools, and Portwood and Tanners Brook Primary Schools, joined on 1 July 2024 by the Isle of Wight's Carisbrooke College and Medina College (including The Island VI Form). We are delighted to be in discussions with a number of other schools also interested in joining.



OUR TRUST's purpose is courageous, transformative education for all. Celebrating diversity and inclusion, **our vision** is to create and promote supportive environments that eliminate barriers to education and empower individuals.

Our mission, quite simply, is to create **One Trust – Our Trust** through careful growth and sustainable school improvement; the development and embedding of a professional continuum; by attracting high quality trainees to our initial teacher training Inspiring Future Teachers programme; by nurturing talent; providing high quality development for all and ensuring that we grow our own inspirational school leaders.

Our values are fundamental to how we work:

Courage: We embrace challenges with bravery and resilience, empowering our pupils and our people to take bold steps toward growth and social mobility.

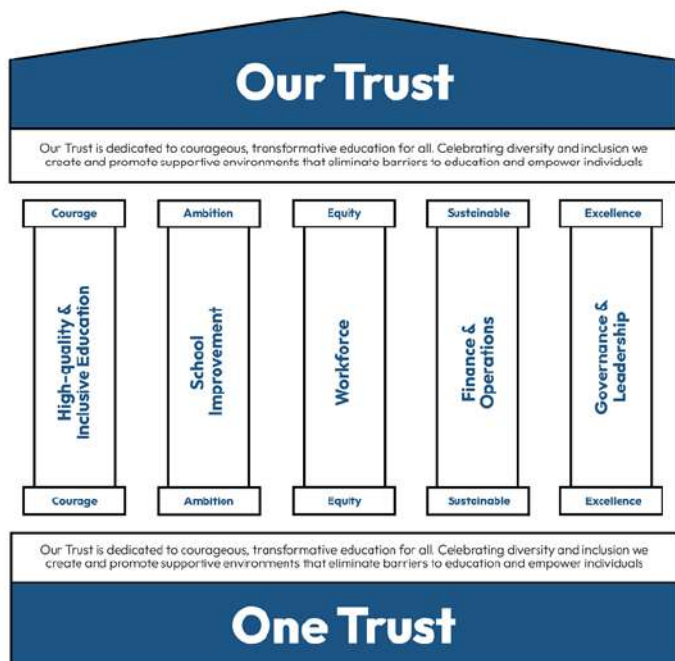
Ambition: We cultivate high aspirations for all, striving relentlessly to unlock the full potential of every child and individual in our community.

Excellence: We commit to the highest standards in teaching, learning, and leadership, ensuring exceptional outcomes and opportunities for every pupil.

Sustainable: We build a future-focused, sustainable environment that nurtures long-term growth, well-being, and success for our pupils and the wider community.

Equity: We champion fairness and inclusion, ensuring every pupil has the support and opportunities they need to succeed, regardless of their background.

Pupils First: We put pupils at the heart of everything we do, guiding every decision and action with their best interests in mind, ensuring they thrive academically and personally.



Mission

Vision

To help us navigate through our mission, we have adopted the five strategic pillars used in the Department of Education's quality assurance model: High Quality and Inclusive Education, School Improvement, Governance and Leadership, Workforce and Finance & Operations.

Join us on our journey to empower every learner, where your child will be supported by our dedicated team and guided by our values to achieve, succeed, and thrive in a nurturing and ambitious environment

Vision

Mission



Welcome

Welcome to Medina College. At the centre of our ethos is ambition. We are ambitious for every child to reach their full potential and as a school we recognise it is our role to help to facilitate this.

“As Executive Headteacher of Medina College, it is my pleasure to share this prospectus with you.

Medina College is a thriving, caring and forward-thinking school – our motto ‘Aspire and Achieve’ encapsulates our aim of providing the highest quality education for all, where every child is encouraged to aim high and achieve their personal best.

Set in beautiful and spacious grounds, Medina provides a wealth of opportunities for our students, with a broad and balanced curriculum, a wide range of extra-curricular activities and trips and visits at home and abroad.

Every child is unique, and we aim to nurture their talents, enable each child to feel success and grow into confident and resilient young people, prepared and looking forward to the next chapter beyond Medina.

I feel privileged to be leading this wonderful community of students and dedicated team of staff into its next exciting phase of development as part of the HISP Multi Academy Trust. Working as part of this successful family of schools will serve to further enhance the educational opportunities for our students and provide a wealth of professional development opportunities for staff.

If you would like to find out more about our school, I would encourage you to come and visit us, see the school in action and meet our staff and students.”

Lisa Croke
Executive Headteacher





“We will know we have done our job when our students find any barriers to learning removed and they have managed to progress onto the post 16 pathway they want to access. We believe every young person can succeed in the educational community we provide.

It is very important to us that every student has the chance to experience success. Success can present itself in many different forms, whether this is academic via our improving exam results or the part they play within our wider community. Students have the option to participate in a wide range of extra-curricular activities. This enables our community every opportunity to celebrate students’ success proudly and loudly.

We want our students to progress rapidly, so we focus on maintaining high aspirations and forming strong partnerships with parents and carers. We believe with strong support from home we can collaboratively develop our young people into well mannered, articulate, future focused and empathetic young adults. We therefore welcome feedback from home to ensure that we are getting it right for your young person.

Medina College, with its beautiful and spacious grounds, caring and inspirational staff and broad and balanced curriculum offers the best educational environment for students to thrive. We champion respect, diversity and equality. We are a community where students can dream big, feel safe and be valued and in return we expect all students to offer the same experience to each other.

I am excited to welcome you to our community and to have the opportunity to work together to develop our young people into the inspirational generation of tomorrow.”

Phil Pearce-Jones
Head of Medina College





Core Values - ASPIRE

We are a learning community which embraces opportunities for all our learners by securing high quality learning and teaching. We aim for all our students to achieve their full potential, both as students and as considerate global citizens of the future.





"I would have no hesitation in recommending the school to parents. The staff are dedicated, caring and want to support the students in achieving their full potential."

Staff member



Our Curriculum

At Medina College, we provide a broad and balanced curriculum because we understand that students need to be engaged in their learning and able to follow courses in which they are interested, if they are to achieve their potential.

Key Stage 3

Throughout Key Stage 3, all students receive English, mathematics and science tuition. Additionally, students are taught modern foreign languages, history, geography, religious education, technology and computing. All students have weekly timetabled PE and creative arts lessons (drama, music and art). Where necessary, students may have a tailored curriculum which increases the amount of literacy support they receive in order to prepare them for Key Stage 4. Students are organised in two 'bands' for English, mathematics and science.

Personal, Social and Health Education (PSHE) is delivered through our bespoke social studies programme, a tutor lesson, assemblies, plays and other organised activities.

Key Stage 4

We currently deliver our Key Stage 4 curriculum to years 10 and 11 with students continuing their studies in English, mathematics, science and PE, but also having an opportunity to choose four additional subjects. These are chosen in the spring term of Year 9 and include subjects they have already experienced, as well as new areas of study, such as health and social care. All students have the opportunity, and are

encouraged to complete, the English Baccalaureate in Key Stage 4, which involves studying English, mathematics, science, a modern language and either history or geography.

Key Stage 5

The Island VI Form, our Post 16 provision, in the heart of Newport, offers a full range of Level 3 academic courses; for more information, please see page 18 and our separate VI Form prospectus.





Extra-Curricular

Many of the things we remember about school happened outside of the classroom. Medina College offers a wide range of extra-curricular activities to enhance the learning experience for students.

We believe that to help students become well-rounded members of their community, they should be exposed to a wide variety of opportunities beyond the classroom. As such, our staff are fully committed to residential trips and have run a number of local and international trips, which have included visiting Borneo, Italy, New York, Spain, Kenya, Bangladesh and Cambodia.

All students have the opportunity to get involved in arts clubs, productions and competitions such as Rock Challenge. The PE department provides clubs for all interests ranging from football to parkour.

In addition to the wide variety of clubs and societies on offer, our students raise a great deal of money for charities, which includes the Isle of Wight Youth Trust and various others, locally and internationally.



Duke of Edinburgh Award Scheme

From the age of 14, there is an amazing opportunity for students to start their journey through the Duke of Edinburgh's Award Scheme. This can be continued at The Island VI Form, where dedicated DofE staff will support students through their award. The Duke of Edinburgh's Award Scheme is a charity that aims to create a world where young people can reach their full potential, whatever their circumstances.

Further information about the scheme can be found at www.dofe.org





The Aspire Centre

At Medina College, we accommodate the Aspire Centre. This is a new provision for students with social, emotional and mental health needs that have an Education and Health Care Plan and who have been referred by the Local Authority.

At the Aspire Centre, we aim to provide a happy, calm and nurturing environment for students with social, emotional and mental health needs.

Students are expected to eventually access the mainstream curriculum for most of the school day. Consequently, the centre is supported by qualified members of staff who work to integrate the students into the mainstream curriculum. The support we provide is tailored to the individual students and their needs.

We also provide social skills and life skills in the centre. These enable our students to interact with their peers in the school environment and build confidence for when they eventually leave school. The sessions are integrated within their timetable, whenever possible.

We are fortunate to have some amazing facilities within the newly adapted centre, including:

- Two classrooms and a computer room
- An art and craft room
- A kitchen/life skills room
- A calm/sensory area
- Dedicated toilets

Admissions

The local authority, specifically the Assessment and Review Team, will identify whether a place at the Aspire Centre is appropriate, following statutory assessment or the annual review process. If it is felt appropriate, the Assessment and Review team will engage in formal consultation with Medina College.

To discuss whether a placement at the Aspire Centre may be appropriate for your child, please contact the school or the Assessment and Review Team on 01983 823470.





SEND Special Educational Needs & Disabilities

Medina College is committed to providing an inclusive education for all young people, regardless of ability, gender, language, ethnic or cultural origin. We work with a wide variety of agencies and individuals to focus on improving outcomes for all students.

Medina College has a specialist SEND Coordinator (SENDCo). They lead a very experienced team of Learning Support Assistants. Support is given in a variety of ways, ranging from in-class support to individual and small group intervention sessions, depending upon need, to facilitate progress.

We aim to:

- Raise the standards of attainment for all students with SEND, through a broad, balanced and relevant curriculum that is differentiated to meet individual learning styles.
- Establish robust systems which ensure all students with SEND make progress to the best of their ability, with a target of at least three levels of progress by the end of each key stage.
- Create a climate where all staff are aware that they are responsible for students with SEND and plan their lessons accordingly.

The college is well equipped to meet the needs of disabled students. Students requiring wheelchair access are well catered for, with all curriculum areas accessible. The college is also well-provided for in relation to accessible toilets.

Within the guidelines of the Disability Equality Scheme, the college is committed to:

- Promoting equality of opportunity between disabled people and others.
- Eliminating discrimination that is unlawful under the Disability Discrimination Act, 1995.
- Providing positive attitudes towards disabled people in public life.
- Taking steps to meet disabled people's needs, even if this requires more favourable treatment.



"Thank you for being an amazing school. I can't thank my teachers enough for the support I received to get me through my exams. I am so happy with my results and feel confident moving on to A Levels."

Year 11 Student



Pastoral Support and Safeguarding

At Medina College, we pride ourselves on our secure and efficient safeguarding procedures.

Our pastoral system focuses on meeting the needs of each individual student. Every student is assigned a tutor who meets them on a daily basis and is able to offer support and guidance throughout their time at Medina. Our Year Office teams support and guide students on matters relating to personal development, behaviour and welfare. We also have additional staff who support in areas of mental health as well as supporting families who need support. Our learning community is well-ordered and safe.

The work of teachers and faculties is also kept under regular review so that our students are given the best opportunities for success. We firmly believe that it is our job to remove barriers to progress and we want our students to develop the confidence and maturity required for the next stage in their lives. We are proud of our inclusive ethos which supports our work with students of all abilities and from a variety of backgrounds.

High rates of attendance are intrinsically linked to high rates of achievement. Students will only achieve their best if they come to school every day. Securing high levels of attendance is a high priority. The expectation is that all students aim for 100% attendance and we proactively work with students, parents and carers to achieve this.

We are committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share in this commitment. We are dedicated to ensuring that consistent, effective safeguarding procedures are in place to support families, young people and staff.

All eligible staff and volunteers are required to undertake relevant safeguarding training and this is regularly reviewed by our Designated Safeguarding Lead to ensure it is up to date. A training database for all staff and volunteers is also maintained.



The Whole Student

We recognise that our students have individual needs and we know how important it is that students are safe, healthy and happy at school.

We have a team of specialists to provide the appropriate guidance for students and to put in place individual plans to support students' needs. In addition, we work closely with a number of external agencies to provide high quality care, guidance and support on an individual basis.

Information, guidance and support

Throughout their educational years, all students have access to a variety of career-related activities and events to help them explore and investigate options available to them, both locally and nationally. We feel it is vital to allow students access to different experiences that will help them to make informed choices about their future. Our careers programme includes activities such as work experience, mock interviews, take your child to work day, visits to further and higher educational establishments and different employer visits, as well as contact with various speakers and visitors across the year.

College uniform

The college has a strict uniform code to ensure that we have a purposeful and professional working environment. All students wear a shirt, tie and a smart blazer around the college at all times

Student Voice

Our aim is to give students a clear, strong voice. We encourage students to be proactive and all students have the opportunity to be a part of our Student Voice groups who genuinely make a difference in the college. These groups contribute to the continuing development of the rewards system, peer mentoring programme and all areas of the college, from classroom to canteen.

Rewards

Students are awarded achievement points throughout the year for demonstrating positive behaviour both in and outside of lessons whilst at the college. They are also recognised for their positive contributions towards their local community and outside of school successes. We celebrate these achievements in a number of ways, including certificates, prizes, good news postcards and end of year reward trips.





Independent Learning

Independent learning (homework) promotes learning beyond the college day as an essential part of good education and a precursor to lifelong learning. Independent learning reinforces classroom learning and helps young people develop skills, attitudes and the habits of enquiry and investigation.

All students are set regular and meaningful independent learning, which aims to raise standards of attainment and achievement by consolidating knowledge gained in the classroom.

In years 7 and 8, we expect students to have about five hours of homework per week, which increases in amount as they progress towards their key stage 4 examinations.

Arts Provision

The Creative Arts Faculty offers students the opportunity to grow, both academically and creatively during their studies at the Isle of Wight Education Federation. The arts at GCSE continue to be immensely popular, with a large number of students benefiting from the professional recording studio and computer suites for computer-aided design and animation. Our performing and visual arts departments are exceptional, staging professional standard productions and exhibitions throughout the academic year.

The music department is involved in a huge number of performances which extend across the Island and abroad, supporting festivals, touring local venues and performing on the radio.

Diversity

We recognise that society is changing and this inclusive approach is reflected here. Students of any gender are supported and we have an active LGBTQ+ group. Students can be themselves here.

Parent Voice

Medina College Parent Voice is run by the parents of Medina College for the parents, with direct links to the College leadership and the governors. Medina College welcomes input from parents, recognising that students enjoy school more, behave better and achieve more when their parents have a positive relationship with the school. Any adult who is a parent or carer of a student at Medina College is automatically a member of Medina College Parent Voice and is welcome to attend meetings.

Please note - the Parent Voice Forum is not an appropriate platform to raise any personal concerns and these should be raised via contacting the school office as soon as possible.





Equal Opportunities

We are committed to creating an environment in which all members of the college community are equally valued and have equal opportunity to achieve their full potential in a culturally diverse society.

We are committed to providing an education which meets the needs of all students irrespective of sex, race, disability, sexual orientation, gender reassignment, religion or belief.



We aim to:

- Promote positive attitudes towards all members of society, with a clear code of conduct about respect for individuals.
- Provide a curriculum that promotes equality of access and is appropriate for all students.
- Provide a curriculum which reflects the culturally diverse society to which students belong and of which they will become adult members.
- Use teaching strategies which are most effective in promoting equality and generating positive images of the individual and other people in society.
- Ensure equitable distribution of praise, rewards and responsibilities to encourage an atmosphere of tolerance and cooperation.
- Encourage all members of the school to use appropriate, non-stereotypical language.



"I am proud to say that my child attends Medina. The support and communication from staff is excellent."

Parent



The Island VI Form

Medina College is an 11-19 school, with a post-16 provision at The Island VI Form. The Island VI Form is the largest provider of A Levels on the Isle of Wight and has an excellent track record of success.

After GCSEs, many students will naturally progress on to VI Form education. At The Island VI Form, students have access to a wide range of A Levels, Level 3 programmes and BTEC qualifications. Situated in the centre of Newport, it offers an ideal stepping stone between school and higher education or employment. Students are encouraged to become active, inquisitive and independent learners, manage their own time and develop the study skills needed for university or their future careers.

The Island VI Form building has great character and has been fully equipped for modern post-16 learning. Due to significant financial investment, classrooms, corridors and many communal spaces have recently been redecorated, reception has been remodelled, and a programme of additional works is underway to further enhance the learning environment.

Students benefit from four large independent study spaces, computer rooms, a gym, a cafe, on-site parking and subject specific facilities, such as science laboratories, art studio spaces and a music recording studio.

In the relatively short time students are at the VI Form, they will be making decisions which will have a huge impact on

their future career. Dedicated Student Support Services Officers, Mentors and the Careers Team ensure that students receive the advice, guidance and support they need.

For more details about The Island VI Form, please see the website at: www.theislandviform.org.uk



The Island VI Form
ASPIRE AND ACHIEVE



Admissions and Applying for a Place

Medina College is an academy within the HISP Multi Academy Trust.

The college takes students of all abilities and aptitudes aged 11-19. The Trust Board is the admission authority with responsibility for admissions and administering appeals.

Parents who are considering applying for a place at Medina College for their child are warmly invited to visit the college; this is not a requirement of the admissions process. The college's Admissions Team will be pleased to provide information by letter or telephone, or to meet with parents to discuss possible applications. The college will have an admission number of 180 students for year 7 in 2025.

Medina College takes part in the Isle of Wight Council's coordinated admissions scheme. For admission to all schools for September 2025, the Local Authority is required to operate a coordinated admissions scheme and applications for all school places must be made on the common application form provided by the Authority, with the opportunity to nominate up to three schools, ranked in order of preference. Alternatively, you can complete the application form online at: www.iwight.com/schooladmissions

Once completed, the application form (including if you apply online) must be received by School Admissions at County Hall, by midnight on 31 October at the very latest.





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