



**MEDINA COLLEGE**

Prospectus 2025 - 2026







# WELCOME



Welcome to Medina College, where we place inclusivity at the heart of everything we do. We are a caring community that encourages every individual to be courageous, have a passion for learning, and develop lifelong skills.

As Executive Headteacher, it is my pleasure to share this prospectus with you. Medina College is a forward-thinking school guided by our vision: “Together we inspire, together we discover, together we flourish.”

We believe every child is unique, and we are dedicated to nurturing their individual talents. Our goal is to help each student experience success, growing into a confident, resilient young person who is well-prepared for the future. I am incredibly proud of our students and the dedicated staff who work tirelessly to help them succeed.

Set within beautiful and spacious grounds, Medina College offers a wealth of opportunities. Our broad and balanced curriculum, complemented by a wide range of extra-curricular activities, trips, and visits both at home and abroad, ensures students receive a truly rounded education.

Medina College is a proud member of the HISP Multi Academy Trust. This partnership means we work with a network of other schools and educationalists. This collaboration helps us keep the student at the center of every decision. Being part of this successful family of schools will further enhance the educational opportunities for our students and provide excellent professional development for our staff.

Our prospectus will provide more detail on our school's ethos, achievements, and opportunities. I invite you to discover how we can help your child flourish.

**Jess Paul**  
**Executive Headteacher**





**Medina is an inclusive caring community where individuals are courageous, have passion for learning and develop lifelong skills.**

# CURRICULUM

**At Medina College, we provide a broad and balanced curriculum because we understand that students need to be engaged in their learning and able to follow courses in which they are interested, if they are to achieve their potential.**

## Key Stage 3

Throughout Key Stage 3, all students receive English, mathematics and science tuition. Additionally, students are taught modern foreign languages, history, geography, religious education, technology and computing.

All students have weekly timetabled PE and creative arts lessons (drama, music and art). Where necessary, students may have a tailored curriculum which increases the amount of literacy support they receive in order to prepare them for Key Stage 4.

Students are organised in two 'bands' for English, mathematics and science.

Personal, Social and Health Education (PSHE) is delivered through our bespoke social studies programme, a tutor lesson, assemblies, plays and other organised activities.

## Key Stage 4

We currently deliver our Key Stage 4 curriculum to years 10 and 11 with students continuing their studies in English, mathematics, science and PE, but also

having an opportunity to choose four additional subjects. These are chosen in the spring term of Year 9 and include subjects they have already experienced, as well as new areas of study, such as health and social care.

All students have the opportunity, and are encouraged to complete, the English Baccalaureate in Key Stage 4, which involves studying English, mathematics, science, a modern language and either history or geography.

## Key Stage 5

The Island VI Form, our Post 16 provision, in the heart of Newport, offers a full range of Level 3 academic courses.

For more information, please see **page 10** and our separate VI Form specific prospectus.





## EXTRA - CURRICULAR

**Many of the things we remember about school happened outside of the classroom. Medina College offers a wide range of extra-curricular activities to enhance the learning experience for students.**

We believe that to help students become well-rounded members of their community, they should be exposed to a wide variety of opportunities beyond the classroom. As such, our staff are fully committed to residential trips and have run a number of local and international trips, which have included visiting Ypres, Borneo, Italy, New York, Spain, Kenya, Bangladesh and Cambodia.

Later this year, we have a group of students who will be travelling to Eswatini and Mozambique on a World Challenge trip of a lifetime!

Students also have the opportunity to take part in end of year reward trips where they get to celebrate their successes, have fun together and engage in team building activities.

All students have the opportunity to get involved in arts clubs, productions and competitions such as

Dance Live. The PE department provides clubs for all interests ranging from football to parkour.

In addition to the wide variety of clubs and societies on offer, our students raise a great deal of money for charities, which includes the Isle of Wight Youth Trust, Mountbatten Hospice and various others, locally and internationally.

**Duke of Edinburgh Award Scheme:**

From the age of 14, there is an amazing opportunity for students to start their journey through the Duke of Edinburgh's Award Scheme. This can be continued at The Island VI Form, where dedicated DofE staff will support students through their award. The Duke of Edinburgh's Award Scheme is a charity that aims to create a world where young people can reach their full potential, whatever their circumstances.

***Together we inspire, Together we discover,  
Together we flourish***

# SEND

Medina College has a specialist SEND Coordinator (SENDCo). They lead a very experienced team of Learning Support Assistants. Support is given in a variety of ways, ranging from in-class support to individual and small group intervention sessions, depending upon need, to facilitate progress.

We aim to:

- Raise the standards of attainment for all students with SEND, through a broad, balanced and relevant curriculum that is differentiated to meet individual learning styles.
- Establish robust systems which ensure all students with SEND make progress to the best of their ability, with a target of at least three levels of progress by the end of each key stage.
- Create a climate where all staff are aware that they are responsible for students with SEND and plan their lessons accordingly.

The college is well equipped to meet the needs of disabled students. Students requiring wheelchair access are well catered for, with all curriculum areas accessible. The college is also well-provided for in relation to accessible toilets.

Within the guidelines of the Disability Equality Scheme, the college is committed to:

- Promoting equality of opportunity between disabled people and others.
- Eliminating discrimination that is unlawful under the Disability Discrimination Act, 1995.
- Providing positive attitudes towards disabled people in public life.
- Taking steps to meet disabled people's needs, even if this requires more favourable treatment.



**Medina College is committed to providing an inclusive education for all young people, regardless of ability gender, language, ethnic or cultural origin.**

## THE ASPIRE CENTRE

At Medina College, we accommodate The Aspire Centre. This is a new provision for students with social, emotional and mental health needs that have an Education Health Care Plan and who have been referred by the Local Authority.

At the Aspire Centre, our goal is to help students access the mainstream curriculum for most of the school day, supported by qualified staff who tailor support to individual needs.

We also offer social and life skills sessions to build confidence and support peer interaction. These are integrated into timetables where possible.

The centre is equipped with high-quality facilities, including:

- Specialist classrooms
- An art and craft room
- A kitchen/life skills room
- A calm/sensory area
- Dedicated toilets

To discuss whether a placement at The Aspire Centre may be appropriate for your child, please contact the school or the Assessment and Review Team on 01983 823470.



# PASTORAL SUPPORT AND SAFEGUARDING

At Medina College, we pride ourselves on our secure and efficient safeguarding procedures.

Our pastoral system focuses on meeting the needs of each individual student. Every student is assigned a tutor who meets them on a daily basis and is able to offer support and guidance throughout their time at Medina. Our Student Hub team supports and guides students on matters relating to personal development, behaviour and welfare. We also have additional staff who support in areas of mental health as well as supporting families who need support. Our learning community is well-ordered and safe.

The work of teachers and faculties is also kept under regular review so that our students are given the best opportunities for success. We firmly believe that it is our job to remove barriers to progress and we want our students to develop the confidence and maturity required for the next stage in their lives. We are proud of our inclusive ethos which supports our work with students of all abilities and from a variety of backgrounds.

High rates of attendance are intrinsically linked to high rates of achievement. Students will only achieve their best if they come to school every day. Securing high levels of attendance is a high priority. The expectation is that all students aim for 100% attendance and we proactively work with students, parents and carers to achieve this.

We are committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share in this commitment. We are dedicated to ensuring that consistent, effective safeguarding procedures are in place to support families, young people and staff. We have a safeguarding team in place to ensure that safeguarding is at the heart of all we do.

All eligible staff and volunteers are required to undertake relevant safeguarding training and this is regularly reviewed by our Designated Safeguarding Lead to ensure it is up to date. A training database for all staff and volunteers is also maintained.





## BEYOND THE CLASSROOM

We have a team of specialists to provide the appropriate guidance for students and to put in place individual plans to support students' needs. In addition, we work closely with a number of external agencies to provide high quality care, guidance and support on an individual basis.

### **Information, guidance and support**

Throughout their educational years, all students have access to a variety of career-related activities and events to help them explore and investigate options available to them, both locally and nationally. We feel it is vital to allow students access to different experiences that will help them to make informed choices about their future. Our careers programme includes activities such as work experience, mock interviews, take your child to work day, visits to further and higher educational establishments and different employer visits, as well as contact with various speakers and visitors across the year.

### **College uniform**

The college has a strict uniform code to ensure that we have a purposeful and professional working

environment. All students wear a shirt, tie and a smart blazer around the college at all times

### **Student Voice**

Our aim is to give students a clear, strong voice. We encourage students to be proactive and all students have the opportunity to be a part of our Student Voice groups who genuinely make a difference in the college. These groups contribute to the continuing development of the rewards system, peer mentoring programme and all areas of the college, from classroom to canteen.

### **Rewards**

Students are awarded achievement points throughout the year for demonstrating positive behaviour both in and outside of lessons whilst at the college. They are also recognised for their positive contributions towards their local community and outside of school successes. We celebrate these achievements in a number of ways, including certificates, prizes, good news postcards and end of year reward trips.

**We recognise that students have individual needs and we know how important it is that students are safe, healthy and happy at school.**





### Independent Learning

Independent learning (homework) promotes learning beyond the college day as an essential part of good education and a precursor to lifelong learning. Independent learning reinforces classroom learning and helps young people develop skills, attitudes and the habits of enquiry and investigation.

All students are set regular and meaningful independent learning, which aims to raise standards of attainment and achievement by consolidating knowledge gained in the classroom.

In years 7 and 8, we expect students to have about five hours of homework per week, which increases in amount as they progress towards their key stage 4 examinations.

### Arts Provision

The Creative Arts Faculty offers students the opportunity to grow, both academically and creatively during their studies at Medina College. The arts at GCSE continue to be immensely popular, with a large number of students benefiting from the professional recording studio and computer suites for computer-aided design and animation. Our performing and visual arts departments are exceptional, staging professional standard productions and exhibitions throughout the academic year.

The music department is involved in a huge number of performances which extend across the Island and abroad, supporting festivals, touring local venues and performing on the radio.

### Diversity

We recognise that society is changing and this inclusive approach is reflected here. Students of any gender are supported and we have an active LGBTQ+ group. Students can be themselves here.

### Parent Voice

Medina College Parent Voice is run by the parents of Medina College for the parents, with direct links to the College leadership and the governors. Medina College welcomes input from parents, recognising that students enjoy school more, behave better and achieve more when their parents have a positive relationship with the school. Any adult who is a parent or carer of a student at Medina College is automatically a member of Medina College Parent Voice and is welcome to attend meetings.

Please note - the Parent Voice Forum is not an appropriate platform to raise any personal concerns and these should be raised via contacting the school office as soon as possible.



# THE ISLAND VI FORM

**Medina College is an 11-19 school, with a post-16 provision at The Island VI Form. The Island VI Form is the largest provider of A Levels on the Isle of Wight and has an excellent track record of success.**

After GCSEs, many students will naturally progress on to VI Form education. At The Island VI Form, students have access to a wide range of A Levels, Level 3 programmes and BTEC qualifications.

Situated in the centre of Newport, it offers an ideal stepping stone between school and higher education or employment. Students are encouraged to become active, inquisitive and independent learners, manage their own time and develop the study skills needed for university or their future careers.

The Island VI Form building has great character and has been fully equipped for modern post-16 learning. Due to significant financial investment, classrooms, corridors and communal spaces have recently been redecorated; the reception area has been fully remodelled, and a programme of additional building works has been completed to further enhance the overall learning environment.

Students benefit from four large independent study spaces, computer rooms, a gym, a cafe, on-site parking and subject specific facilities, such as

science laboratories, art studio spaces and a music recording studio.

In the relatively short time students are at the VI Form, they will be making decisions which will have a huge impact on their future career. Dedicated Tutors, Student Support Services Officers, Mentors and the Careers Team ensure that students receive the advice, guidance and support they need.

For more details about The Island VI Form, please see the website at: [www.theislandviform.org.uk](http://www.theislandviform.org.uk)





# EQUAL OPPORTUNITIES

We are committed to fostering an environment where every member of the college community is equally valued and supported to reach their full potential in a diverse society.

Our education meets the needs of all students, regardless of sex, race, disability, sexual orientation, gender identity, religion, or belief.

We aim to:

- Promote positive attitudes and a clear code of conduct that respects all individuals
- Provide a curriculum that ensures equal access and reflects the diversity of our society.
- Use effective teaching strategies that promote equality and positive representation.
- Ensure praise, rewards, and responsibilities are shared fairly to build tolerance and cooperation
- Encourage the use of inclusive, non-stereotypical language throughout the school.



**Medina College is an academy within the  
HISP Multi Academy Trust**

## ADMISSIONS

The college takes students of all abilities and aptitudes aged 11-19. The Trust Board is the admission authority with responsibility for admissions and administering appeals.

Parents who are considering applying for a place at Medina College for their child are warmly invited to visit the college; this is not a requirement of the admissions process. The college's Admissions Team will be pleased to provide information by letter or telephone, or to meet with parents to discuss possible applications. The college will have an admission number of 180 students for year 7 in 2026.

Medina College takes part in the Isle of Wight Council's coordinated admissions scheme. For admission to all schools for September 2026, the Local Authority

is required to operate a coordinated admissions scheme and applications for all school places must be made on the common application form provided by the Authority, with the opportunity to nominate up to three schools, ranked in order of preference. Alternatively, you can complete the application form online at: [www.iwight.com/schooladmissions](http://www.iwight.com/schooladmissions)

Once completed, the application form (including if you apply online) must be received by School Admissions at County Hall, by midnight on 31 October at the very latest.

# One Trust, Our Trust, HISP Multi Academy Trust



OUR TRUST was formed in January 2020. We now have eight schools: Thornden, Highcliffe, Danebury, Crofton Carisbrooke and Medina (including The Island VI Form) Secondary Schools, and Portswood and Tanners Brook Primary Schools. We are delighted to be in discussions with a number of other schools also interested in joining.

OUR TRUST's purpose is courageous, transformative education for all. Celebrating diversity and inclusion, our vision is to create and promote supportive environments that eliminate barriers to education and empower individuals.

Our mission, quite simply, is to create One Trust – Our Trust through careful growth and sustainable school improvement; the development and embedding of a professional continuum; by attracting high quality trainees to our initial teacher training Inspiring Future Teachers programme; by nurturing talent; providing high quality development for all and ensuring that we grow our own inspirational school leaders.

Our values are fundamental to how we work:

**Courage:** We embrace challenges with bravery and resilience, empowering our pupils and our people to take bold steps toward growth and social mobility.

**Ambition:** We cultivate high aspirations for all, striving relentlessly to unlock the full potential of every child and individual in our community.

**Excellence:** We commit to the highest standards in teaching, learning, and leadership, ensuring exceptional outcomes and opportunities for every pupil.

**Sustainable:** We build a future-focused, sustainable environment that nurtures long-term growth, well-being, and success for our pupils and the wider community.

**Equity:** We champion fairness and inclusion, ensuring every pupil has the support and opportunities they need to succeed, regardless of their background.

**Pupils First:** We put pupils at the heart of everything we do, guiding every decision and action with their best interests in mind, ensuring they thrive academically and personally.

To help us navigate through our mission, we have adopted the five strategic pillars used in the Department of Education's quality assurance model: High Quality and Inclusive Education, School Improvement, Governance and Leadership, Workforce and Finance & Operations.

Join us on our journey to empower every learner, where your child will be supported by our dedicated team and guided by our values to achieve, succeed, and thrive in a nurturing and ambitious environment.

At HISP Multi Academy Trust, we are #BetterTogether









*Together we inspire*



*Together we discover*



*Together we flourish*



**Medina College**

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