



Prospectus 2027

Where every student
deserves a path



Welcome

Choosing a secondary school is an important decision. We want families to understand not only what students will learn at Medina, but what it will feel like to be part of our school community.

We are ambitious for our students and want them to enjoy their time with us, achieve strong qualifications and make the most of the many opportunities available both in and beyond the classroom.

Just as importantly, we want Medina to be a place where young people feel they belong. Strong relationships between students, staff and families are central to our school, creating an environment where young people feel safe, supported and encouraged to do their best.

School should be about more than lessons and examinations. It should provide experiences, opportunities and memories that help young people grow in confidence, broaden their horizons and prepare them for what comes next.

We hope this prospectus gives you a sense of life at Medina, but the best way to understand our school is to experience it for yourself. We look forward to welcoming you.

Every Young Person Deserves a Path.

“A great education begins with belonging, grows through ambition and challenge, and opens the door to future success.”



Vision

Our Vision

At Medina College, we believe that every young person deserves a path – a journey that nurtures ambition, builds confidence and helps each student discover who they are, what they can do and who they can become.

That path will not look the same for every student, and nor should it. For some, it may lead towards university and further academic study. For others, it may include an apprenticeship, technical education, vocational qualifications or employment. Many young people will combine elements of these different routes as their interests, strengths and aspirations develop.

What matters is that every pathway is ambitious, valued and purposeful.

Our role is to provide students with the knowledge, skills, experiences and guidance they need to make informed choices about their future. Through a broad curriculum, high-quality teaching, enrichment, careers education and opportunities beyond the classroom, we want students to discover new interests, develop their strengths and understand the possibilities available to them.

Success is not about every student reaching the same destination. It is about every young person leaving Medina with purpose, opportunity and genuine hope for their future. Every young person deserves a path.

Every student is valued. Every voice matters.

“There is no single path to success. What matters is helping every young person discover theirs.”



Values

At Medina College, our values shape the way we learn, the way we treat one another and the way we approach challenge and opportunity.

They are more than words on a wall. We want students to see them, understand them and demonstrate them in the choices they make every day.

Together, Ambition, Courage, Confidence and Kindness provide a shared language for our community. They help students understand not only what success can look like, but the qualities that will help them reach it.

***Every student is valued.
Every voice matters.***

“Our values guide the choices we make, the challenges we face and the people we become.”



Ambition

We encourage every student to aim high, work hard and believe that success is possible.

Ambition means setting goals, taking pride in learning and making the most of the opportunities available. It is about developing the knowledge, skills and determination needed to move towards a future that is meaningful and purposeful.

Ambition includes:
aspiration, achievement, curiosity, effort and success.



Confidence

We want young people to recognise their strengths, develop their voice and grow in belief in what they can achieve.

Confidence develops through knowledge, experience and success. It enables students to participate, make decisions, express their ideas and take increasing responsibility for their own learning and future.

Confidence includes:
self-belief, independence, communication, participation and leadership.



Courage

Learning requires courage. We want students to be willing to try, to ask questions, to make mistakes and to keep going when something is difficult. Courage is about developing resilience, responding positively to challenge and having the confidence to step beyond what feels comfortable.

Courage includes:
resilience, perseverance, independence, determination and taking positive risks



Kindness

Kindness is at the heart of a strong community. We expect students to treat others with respect, to consider the impact of their choices and to help create an environment where everyone feels safe, included and valued. Kindness is also about showing respect for ourselves, our school and the wider community.

Kindness includes:
respect, safety, empathy, belonging and responsibility.

Belonging



We want every student to feel that Medina is their school – a place where they are known, valued and able to be themselves. Belonging begins with relationships. From the moment students join us, we work to build positive connections with tutors, teachers, pastoral staff and other students so that they feel part of the wider Medina community.

We know that students are more likely to thrive when they feel safe, included and connected to the people around them. That is why we place importance on creating a culture where every student has a voice, where differences are respected and where young people know there is someone they can turn to when they need support.

Every student should feel that there are adults in school who know them well. Our tutor and pastoral systems provide students with consistent points of contact throughout their time at Medina. These relationships help us celebrate success, notice when something may not be right and provide support when it is needed.

Belonging is also about taking part. Through lessons, enrichment, sport, performances, clubs, trips, leadership opportunities and community events, students are encouraged to explore their interests, contribute their talents and connect with others. We want every young person to find something within school that helps them feel proud to be part of Medina.

Students should feel that their views matter. We create opportunities for young people to share their experiences, contribute ideas and help shape aspects of school life. Listening to students helps us understand what is working well and where we can continue to improve.

Belonging does not mean everyone being the same. It means every individual feeling respected, included and able to contribute to our community. At Medina, we want students to leave not only with qualifications and experiences, but with positive memories, lasting relationships and a genuine sense that they were part of something.

“Belonging means being known, being valued and knowing that you are part of something.”



Curriculum & Pathways

We want every young person to develop strong foundational knowledge, experience a broad range of subjects and discover where their interests, strengths and ambitions might take them. Throughout their time at Medina, students are encouraged to think about what comes next and understand that there are many different routes to success.

Our broad curriculum develops knowledge, skills and understanding while keeping future opportunities open for as long as possible. As students progress, they experience increasing depth and challenge alongside the communication, creativity, independence and problem-solving skills they will need for their next steps.

As students begin to make choices, we help them understand the subjects and qualifications available, where these can lead and how their decisions connect with future study, training or employment. Students, families, teachers and our careers team work together so that choices are informed, ambitious and right for the individual.

There is no single definition of success. A levels and university, technical or vocational qualifications, apprenticeships, further education and employment with training are all valuable pathways. One route is not more important than another; what matters is that every student pursues a pathway that is appropriately ambitious and gives them the opportunity to succeed.

Careers education is woven throughout the student experience through encounters with employers, further and higher education, apprenticeship providers, visits and work-related experiences. We want students to understand the opportunities available on the Isle of Wight and beyond, and develop the confidence to pursue them.

By the time students leave Medina, we want them to understand their strengths, recognise their opportunities and have the knowledge, skills, experiences and sense of purpose to take their next step with confidence.

Different pathways. Equal ambition. Every student prepared for what comes next.

“There is no single route to success, every pathway should be ambitious, valued and purposeful.”

Learning

At Medina College, we want every student to experience teaching that is ambitious, inclusive and consistent.

Our curriculum gives young people the knowledge, skills and experiences they need to succeed, while our approach to teaching ensures that every student is supported to think, participate and make progress. High expectations and inclusion go hand in hand: every young person should be actively involved, appropriately challenged and able to experience success.

Students learn best when expectations and routines are clear. Across Medina, we use consistent approaches that give students confidence and security, while allowing teachers to bring their own subject expertise and enthusiasm to every lesson.

Great learning requires students to think and participate. Teachers use strategies that involve the whole class, including No Hands Up, Thinking Time, Mini Whiteboards, Whole-Class Response, Turn and Talk and Turn and Teach.

Inclusive teaching starts with inclusive planning. Lessons are designed to remove unnecessary barriers while maintaining high expectations for all.

Where students need something additional or different, teachers make appropriate adaptations based on their individual needs. Our goal is simple: every student should leave a lesson knowing more, understanding more and able to do more than when they arrived.

SEND, disadvantage or other barriers should never limit what we believe a young person can achieve. Teachers use students' starting points and regular checks for understanding to provide the right level of support and challenge, encouraging every learner to think deeply, make connections and become increasingly independent.

Our shared approach focuses on the active ingredients of great teaching: clear explanations, strong routines, effective questioning, modelling, purposeful practice, retrieval, participation and regular checks for understanding.

Teaching is responsive. Teachers continually assess what students know and understand so they can decide whether to move learning forward, explain further, provide more practice or increase the challenge.

***Ambitious for every learner.
Inclusive by design.
Consistent where it matters.***



Supporting every student

Every young person's experience of school is different. At Medina College, we want students to feel known, supported and able to succeed. When barriers arise, we work to understand what is getting in the way and provide the right support, while maintaining high expectations for learning, attendance, behaviour and future success.

Strong support begins with knowing our students well. Tutors, teachers, pastoral staff and specialist teams work together with families to understand each young person's strengths, needs and circumstances, respond early to concerns and celebrate progress.

Students may need different levels of support at different times. This could include help with learning, organisation, attendance, friendships, wellbeing or managing the demands of school. Our pastoral, SEND, safeguarding and inclusion teams work together to ensure support is coordinated and helps students move forward.

The Hive is at the heart of our SEND support, providing a welcoming space for advice, planned interventions and targeted support. Its aim is to help students develop the confidence, strategies and independence needed to participate successfully in learning and school life.

For students who need more intensive support, The Osborne Centre provides a structured environment focused on relationships, belonging, regulation and re-engagement with learning. Support is designed to build resilience, confidence, self-regulation and the skills needed to move forward successfully.

Being inclusive does not mean expecting less. We want every student to access an ambitious curriculum, take part in school life and experience appropriate challenge. Where barriers exist, we make purposeful adaptations and provide additional support to help students succeed.

Students also need to know there is always someone they can talk to. We encourage them to seek help from trusted adults across the school and work with students and families to identify the right next steps when concerns arise.

Known as an individual. Supported when needed. Encouraged to succeed.

“Support is not about lowering expectations. It is about helping every student reach them.”



Enrichment & Opportunities

At Medina College, education extends far beyond the classroom. We want every student to have opportunities to discover new interests, develop new skills, build confidence and experience things that may shape their future. Enrichment is an important part of helping young people understand who they are, what they enjoy and what they might go on to achieve.

That is why enrichment is built into the school timetable. Every fortnight, students across all year groups take part in a dedicated hour of enrichment activity as part of the school day.

Our enrichment programme is designed to ensure that opportunity is not limited to those who choose to attend after-school clubs or already know what they enjoy. By giving every year group protected curriculum time for enrichment, all students have regular opportunities to try something new, develop a skill, work with different people and explore interests beyond their usual lessons. Activities span areas such as sport, creativity, culture, leadership, community, careers and personal development, giving students a broad range of experiences throughout their time at Medina.

Enrichment gives students the chance to explore interests they already have or discover something completely different. Through activities, performances, competitions, trips, projects and special events, students are encouraged to take part, contribute and challenge themselves. We want every young person to find opportunities that excite them, broaden their horizons and help them develop beyond their academic studies.

"Every student deserves opportunities to discover what they can do and who they can become."

The experiences students have beyond lessons can be just as important as the knowledge they develop within them.

Enrichment helps young people build confidence, independence, teamwork, communication, creativity, resilience and leadership. Whether performing, representing the school, taking part in sport, volunteering, creating, debating or leading others, students develop skills that will support them throughout education, employment and adult life.

Our location and community provide rich opportunities for learning beyond the school site. Students benefit from visits, partnerships, cultural experiences, outdoor learning and opportunities to engage with employers, organisations and the wider community. These experiences help students connect their learning with the world around them and broaden their understanding of what may be possible in the future.

At Medina, we want students to leave with more than qualifications. We want them to leave with experiences, memories, skills and aspirations that stay with them long after they leave school.

Education in and beyond the classroom.



Culture & Creativity

At Medina College, we want students to experience a rich and varied education that connects them with culture, creativity and the community around them. These experiences help young people develop confidence, curiosity and a stronger sense of identity. They also provide opportunities to work with others, express ideas, discover talents and see the world from different perspectives.

Creativity is an important part of school life. Through art, music, drama, performance, design and other creative opportunities, students are encouraged to experiment, communicate and develop their own ideas. Our theatre and creative spaces provide opportunities for students to perform, produce, design and work behind the scenes, while performances and exhibitions allow young people to share their talents with families and the wider community.

Creativity is not only about the arts. It is about learning to think differently, solve problems, take positive risks and have the confidence to bring an idea to life. We want students to encounter experiences that broaden their horizons and deepen their understanding of the world around them.

Through the curriculum, visits, performances, workshops and partnerships, students have opportunities to explore literature, art, music, history, heritage and contemporary culture. Our Island location is an important part of this. The Isle of Wight has a distinctive history, landscape and cultural identity, alongside internationally recognised events such as the Isle of Wight Festival.

We want students to understand and value the place in which they live, experience the opportunities it offers and also look confidently beyond it.

Medina is more than a school building. We are part of a wider community. We work with local organisations, employers, charities, cultural partners and community groups to create meaningful opportunities for students and strengthen the connections between school and the world beyond it. Our place within the Island community also allows students to connect with major local events, including the Isle of Wight Festival, helping them see the creativity, organisation, careers and opportunities that exist on their doorstep.

Students are encouraged to contribute too - through volunteering, performances, projects, fundraising, leadership and activities that allow them to make a positive difference.

Taking part in shared experiences helps build a strong school community. Whether students are performing on stage, contributing to a community project, celebrating the history of the school or sharing their own talents and interests, these moments help create memories and a sense of belonging. We want every student to feel proud of their school, connected to their community and confident that they have something valuable to contribute.

Creating. Connecting. Contributing.



Ready, Respect, Safe

At Medina College, we want every student to feel safe, valued and able to learn.

Our three simple expectations - Ready, Respectful and Safe - provide a clear framework for how we work together as a school community. They help create the consistency, routines and positive relationships that allow students to focus on learning and make the most of every opportunity.

Ready

Being ready means arriving prepared to learn and making positive choices about how we approach each day.

We expect students to attend regularly, arrive on time, wear the correct uniform, bring the equipment they need and engage positively in lessons and school life. Being ready is also about mindset: being willing to participate, try, listen, learn and take responsibility for the choices we make.

Respectful

Respect is at the heart of a strong school community.

We expect students to treat one another, staff, visitors and our environment with consideration and kindness. This means listening to others, using appropriate language, valuing differences and recognising that everyone has the right to learn and feel that they belong. Respect also means taking pride in ourselves, our work and our school.

Safe

Everyone has a responsibility to help make Medina a safe place.

We expect students to make choices that protect their own wellbeing and the wellbeing of others, both in school and online. This includes following instructions, moving calmly around the school, using technology responsibly, behaving appropriately on social media and speaking to a trusted adult if they are worried about themselves or someone else.

Feeling safe is not only about physical safety. It is also about creating a community where students feel able to ask for help, express themselves and learn without fear of bullying, discrimination, harassment or harm - whether this happens face to face or online.

Ready, Respectful and Safe gives everyone a shared understanding of what we expect and helps create an environment where students can learn, grow and succeed.

Clear expectations. Positive relationships. A community where everyone can thrive.

“Clear expectations create the conditions for everyone to learn, belong and succeed.”





Student Voice

At Medina College, we want students to know that their ideas, experiences and opinions matter. Student voice helps us understand school from a young person's perspective, celebrate what is working well and identify where we can improve.

Students share their views through surveys, discussions, tutor time, student groups and conversations with staff and school leaders. Listening is only part of the process; wherever possible, we want students to see how their feedback has helped shape their school.

Leadership develops confidence, responsibility and a sense of contribution. Students have opportunities to represent others, support younger students, lead activities and projects, contribute to events and represent Medina in the wider community.

Our Student Ambassadors include Anti-Bullying, Travel and Mental Health Ambassadors, alongside other roles linked to school priorities. They gather student views, raise awareness, support campaigns and work with staff and external partners to make a positive difference.

Leadership opportunities are for everyone, not just those who are already confident. Through taking responsibility, students develop communication, teamwork, organisation and problem - solving skills while putting our values of Ambition, Courage, Confidence and Kindness into action.

Student leadership is also about service. Through volunteering, fundraising, mentoring, events and community projects, students are encouraged to use their strengths to support others and contribute to Medina and the wider community.

Our aim is for every student to leave Medina knowing that their voice has value and they have the confidence to make a difference.

Every student is valued. Every voice matters.

"Student voice is not just about being heard, it is about having the confidence to contribute and make a difference."



The Island VI Form

For students approaching the end of Year 11, the next step is an important one. Our post-16 provision, The Island VI Form, offers a dedicated sixth-form environment in the centre of Newport, giving students greater independence, freedom and responsibility while continuing to benefit from high expectations, specialist teaching and individual support.

Students can choose from a broad range of A levels and vocational courses, creating a programme that reflects their strengths, interests and future ambitions. The curriculum supports progression to university, apprenticeships, further training or employment.

Life at The Island VI Form is about more than qualifications. Students are encouraged to take part in enrichment, including the Duke of Edinburgh's Award, performing arts, Young Enterprise, work experience, community service, debating and other opportunities. These experiences build confidence, independence, leadership and wider skills.

Students also receive specialist advice and guidance for university, apprenticeships, careers and employment, alongside ongoing academic and pastoral support. The aim is not simply to reach the end of Year 13, but to be ready and confident for what comes next.

The Island VI Form continues the principle that runs throughout the Medina journey: there is no single route to success, and every pathway should be ambitious, valued and purposeful. From Year 7 through to post-16 and beyond, we want young people to see a future filled with possibilities and have the knowledge, experiences and confidence to pursue them.

“The next step may be different for every student. What matters is that they are ready to take it.”



The Island VI Form



Our site

Medina College is set within spacious grounds in the heart of Newport, giving students access to a wide range of learning, creative, sporting and outdoor spaces.

Across the site, students learn in specialist facilities for Science, Technology, Computing, Art, Music and Drama, alongside our library, which provides space for reading, study and independent learning.

Creativity and performance are an important part of life at Medina. Our shared Theatre provides a professional-style setting for productions, performances, presentations and community events, while specialist Art and Music spaces and a professional recording studio give students opportunities to develop their talents.

Our extensive grounds support PE, sport, enrichment and whole-school activities, with facilities including our shared Sports Hall and MUGA. The wider site is also connected to Island life through the Isle of Wight Festival, which uses part of our playing fields each year.

Our facilities are used for much more than lessons. Theatre productions, sporting events, careers activities, enrichment, primary school events and community activities all help make Medina a place where students can discover interests, develop talents and create memories.

Our post-16 provision is based separately at The Island VI Form in Newport. This gives older students a distinct environment for the next stage of their education while remaining part of the wider Medina community.

Our sites give students the space to learn, create, participate and grow.

“Space to learn. Space to create. Space to belong.”

Working with Families

At Medina College, we know young people achieve their best when school and home work together.

Parents and carers know their children best, and we value the important role families play throughout a student's journey. From transition into Year 7 onwards, we aim to build positive, respectful relationships so that every young person feels known, supported and able to succeed.

Strong partnerships begin with clear, open communication. We share information about learning, progress, attendance, events and school life, and encourage families to contact us when they have questions, concerns or information that may help us support their child. Every young person's journey is different. Our pastoral, safeguarding, SEND and inclusion teams work with students and families to identify barriers and provide the right support, whether the challenge relates to learning, attendance, friendships, wellbeing or adjusting to school.

We combine strong support with high expectations. Our values of Ambition, Courage, Confidence and Kindness are reflected in our expectations for students to be Ready, Respectful and Safe.

Families play an important part in reinforcing the routines that support success, including attendance, punctuality, uniform, equipment and a positive approach to learning.

Success is about much more than examination results. We want families to share in achievements across learning, sport, performance, enrichment, leadership and community life, as well as the everyday successes of resilience, confidence and kindness.

Together, we can give every student the strongest possible foundations to belong, succeed and take their next steps with confidence.

Every student is valued. Every voice matters.



Our Trust's purpose is courageous, transformative education for all. Celebrating diversity and inclusion, our vision is to create and promote supportive environments that eliminate barriers to education and empower individuals.

Our mission, quite simply, is to create One Trust – Our Trust through careful growth and sustainable school improvement; the development and embedding of a professional continuum; by attracting high quality trainees to our initial teacher training Inspiring Future Teachers programme; by nurturing talent; providing high quality development for all and ensuring that we grow our own inspirational school leaders.

Our values are fundamental to how we work:

Courage: We embrace challenges with bravery and resilience, empowering our pupils and our people to make bold steps toward growth and social mobility.

Ambition: We cultivate high aspirations for all, striving relentlessly to unlock the full potential of every child and individual in our community.

Excellence: We commit to the highest standards in teaching, learning, and leadership, ensuring exceptional outcomes and opportunities for every pupil.

Sustainable: We build a future-focused, sustainable environment that nurtures long-term growth, wellbeing, and success for our pupils and the wider community.

Equity: We champion fairness and inclusion, ensuring every pupil has the support and opportunities they need to succeed, regardless of their background.

Pupils First: We put pupils at the heart of everything we do, guiding every decision and action with their best interests in mind, ensuring they thrive academically and personally.

To help us navigate through our mission, we have adopted the five strategic pillars used in the Department of Education's quality assurance model: High Quality and Inclusive Education, School Improvement, Governance and Leadership, Workforce and Finance & Operations.

Join us on our journey to empower every learner, where your child will be supported by our dedicated team and guided by our values to achieve, succeed, and thrive in a nurturing and ambitious environment.

At HISP Multi Academy Trust, we are #BetterTogether





Applying and Admissions

The college takes students of all abilities and aptitudes aged 11-19. The Trust Board is the admission authority with responsibility for admissions and administering appeals.

Parents who are considering applying for a place at Medina College for their child are warmly invited to visit the college; this is not a requirement of the admissions process. The college's Admissions Team will be pleased to provide information by letter or telephone, or to meet with parents to discuss possible applications. The college will have an admission number of 180 students for year 7 in 2027.

Medina College takes part in the Isle of Wight Council's coordinated admissions scheme. For admission to all schools for September 2026, the Local Authority is required to operate a coordinated admissions scheme and applications for all school places must be made on the common application form provided by the Authority, with the opportunity to nominate up to three schools, ranked in order of preference. Alternatively, you can complete the application form online at: www.iwight.com/schooladmissions

Once completed, the application form (including if you apply online) must be received by School Admissions at County Hall, by midnight on 31 October at the very latest.

"The right school should open doors, build confidence and help every young person find their path."

“Reading is modelled by tutors as an enjoyable, non-pressured and relaxing activity that positively impacts on wellbeing”





Medina College

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