



Medina College

Year 11 Support

2025-2026





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The Year Ahead

How to Prepare

Additional Support

Next Steps

The Year Ahead

The ‘Year’ Ahead

September 11th

November 5th

November 27th

2026

February 11th

February 24th

March 16th

March 19th

May 5th

June 24th

August 20th

Year 11 parents’ evening

Year 11 trial exams 1

Year 11 trial results day 1

Year 11 parents’ evening

Year 11 trial exams 2

Final practical exams begin

Year 11 trial results day 2

Final written exams begin

Final date written exams can take place (contingency)

GCSE results day 2026

118

days until the GCSE written exams begin

How to Prepare

How to prepare

What will impact your final grade?

Attendance

| | |
|------|---------------------------------------|
| 95% | Very good chance of 9-4 grades |
| 94% | Good chance of 9-4 grades |
| 92% | Fair chance of 9-4 grades |
| 90% | Less than 50% chance of 9-4 grades |
| 88% | Less than 35% chance of 9-4 grades |
| <85% | Less than 30% chance of 9-4 grades |

How to prepare

What will impact your final grade?

Attendance

Revision

*How do I
revise?*

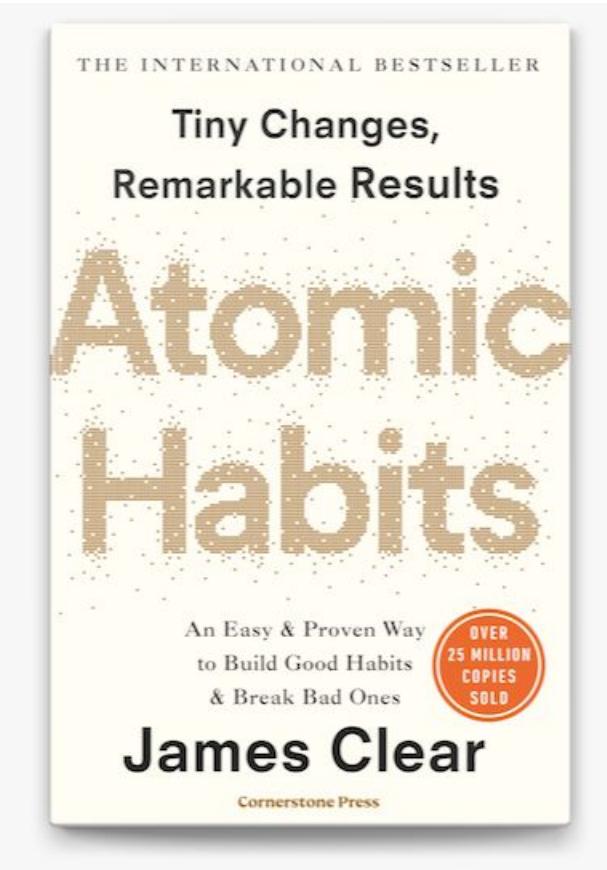
How do I revise?

Start as early as you can

How do I revise?

'If you can get 1 percent better each day for one year, you'll end up thirty-seven times better by the time you're done.'

James Clear
Atomic Habits



How do I revise?

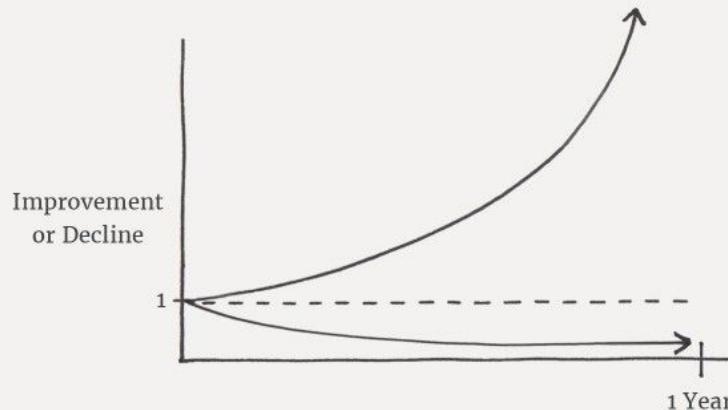
$$1^{365} = 1$$

$$1.01^{365} = 37.78$$

The Power of Tiny Gains

1% better every day $1.01^{365} = 37.78$

1% worse every day $0.99^{365} = 0.03$



How do I revise?

There's a common myth that GCSE success comes from last-minute cramming or extreme revision hours.

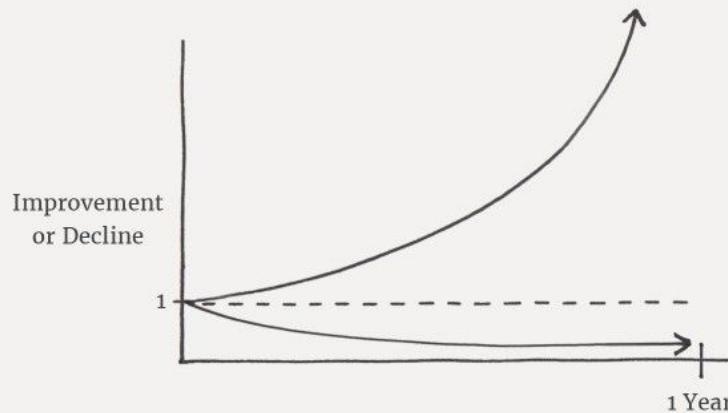
In reality:

10–30 minutes every day
focused on the right things
over several weeks

...beats long sessions every time.

The Power of Tiny Gains

$$1\% \text{ better every day } 1.01^{365} = 31.18$$
$$1\% \text{ worse every day } 0.99^{365} = 0.03$$



How do I revise?

GCSE success isn't about heroic effort.

It's about consistency.

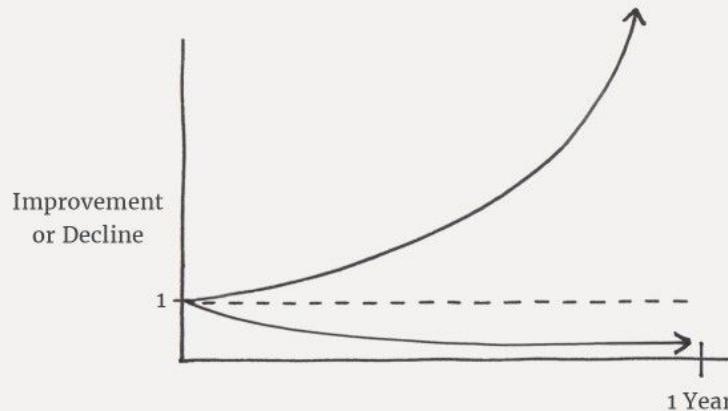
The Power of Tiny Gains

1% better every day

1% worse every day

$$1.01^{365} = 31.18$$

$$0.99^{365} = 0.03$$



Revision Timetable

Little and often

Make it realistic

Build in **rest breaks** and time for other interests, socialising, exercise etc.

Balance the time between different subjects

| TIME | MON | TUES | WED | THURS | FRI | SAT | SUN |
|-------------|---------|-----------|---------|-----------|-----------|---------|---------|
| 8:30-4:30 | school | school | school | school | school | * | * |
| 4:30-5:00 | media | chemistry | media | maths | english | maths* | == |
| 5:00-5:30 | english | chemistry | media | maths | english | maths* | == |
| 5:30-6:00 | == | == | maths | english | media | == | == |
| 6:00-6:30 | english | english | == | == | == | == | == |
| 6:30-7:00 | maths | english | == | == | chemistry | == | == |
| 7:00-7:30 | == | == | english | chemistry | == | * | biology |
| 7:30-8:00 | == | == | physics | chemistry | == | * | media |
| 8:00-8:30 | maths | biology | == | == | chemistry | english | == |
| 8:30-9:00 | maths | maths | maths | biology | physics | english | == |
| 9:00-9:30 | == | == | == | == | == | == | == |
| 9:30-10:00 | biology | maths | biology | biology | phys* | == | == |
| 10:00-10:30 | media | physics | biology | media | phys* | == | == |

BITESIZE

[Home](#) | [Learn](#) | [Study support](#) | [Careers](#) | [Parents](#) | [Trending](#) | [My Bitesize](#) [More](#)

How to revise: Planning and timetables

Part of [Study support](#)

[!\[\]\(05915450002228bf2909a93c2b7a002e_img.jpg\) Save to My Bitesize](#)

How to plan your time with revision timetables



As parents, what can we do to help?

- Provide a space to study, free from distraction
- Provide supervision - get involved!
- Provide healthy snacks and drinks to keep them going
- Provide support and encouragement

*...but how do
I revise?*

How do I revise?

Mindmaps



How do I revise?

Checklists

Maths GCSE 2024 Revision Checklist
Edexcel (Higher)



| NUMBER | ALGEBRA | GEOMETRY | PROBABILITY AND STATISTICS |
|--------------------------------------|---|---|---------------------------------------|
| HCF/LCM | | | |
| Product of Prime Factors | | | |
| Fractions/Decimals/Percentages | | | |
| Fraction Calculations | | | |
| Recurring Decimals | | | |
| Laws of Indices | | | |
| Negative and Fractional Indices | | | |
| Standard Form | | | |
| Percentages – including reverse | | | |
| Compound Interest and Depreciation | | | |
| Ratios and Proportion (sharing etc.) | | | |
| Upper and Lower Bounds | | | |
| Sets and Venn Diagrams | | | |
| | Expanding/Simplifying/Factorising | Areas of 2-D Shapes | Probability from a Table |
| | Substitution | Angles in Parallel Lines | Relative Frequency |
| | Expanding Double and Triple Brackets | Angles in Polygons | Set Theory and Venn Diagrams |
| | Factorising Quadratics | Plans and Elevations | Probability Trees |
| | Changing the subject of an equation | Construction and Loci | Probability Equations |
| | Sequences including quadratic/geometric | Circles – area/circumference/sectors/arcs | Two-Way Tables |
| | Straight Line Graphs | Volumes and Surface Areas | Averages |
| | Quadratic/ cubic/reciprocal/ exp graphs | Cylinders, Cones, Prisms and Spheres | Grouped Frequency Tables |
| | Circles – equations and tangents | Circles – equations and tangents | Scatter Graphs |
| | Solving quadratics | The Four Basic Transformations | Frequency Polygons |
| | The Quadratic Formula | Bearings | Pie Charts |
| | Completing the Square | Similar Shapes | Cumulative Frequency Graphs |
| | Inequalities – Linear and Quadratic | Congruent Triangles | Interquartile Range |
| | Simultaneous Equations linear/quadratic | Circle Theorems | Box Plots |
| | Iterations | Vectors | Averages from a Stem and Leaf Diagram |
| | Functions | Geometric Proof | Histograms |
| | Algebraic Fractions – simplifying/solving | Pythagoras – 2-D and 3-D | |
| | Graph Transformations | SOHCAHTOA | |
| | Differentiation | Sine, Cosine and Area Rules | |
| | Forming and solving equations | Trig Graphs | |
| | Direct and Indirect Proportion | | |
| | Distance-Time and Velocity time Graphs | | |

Don't spend
time revising
what you
already know

How do I revise?

Flashcards

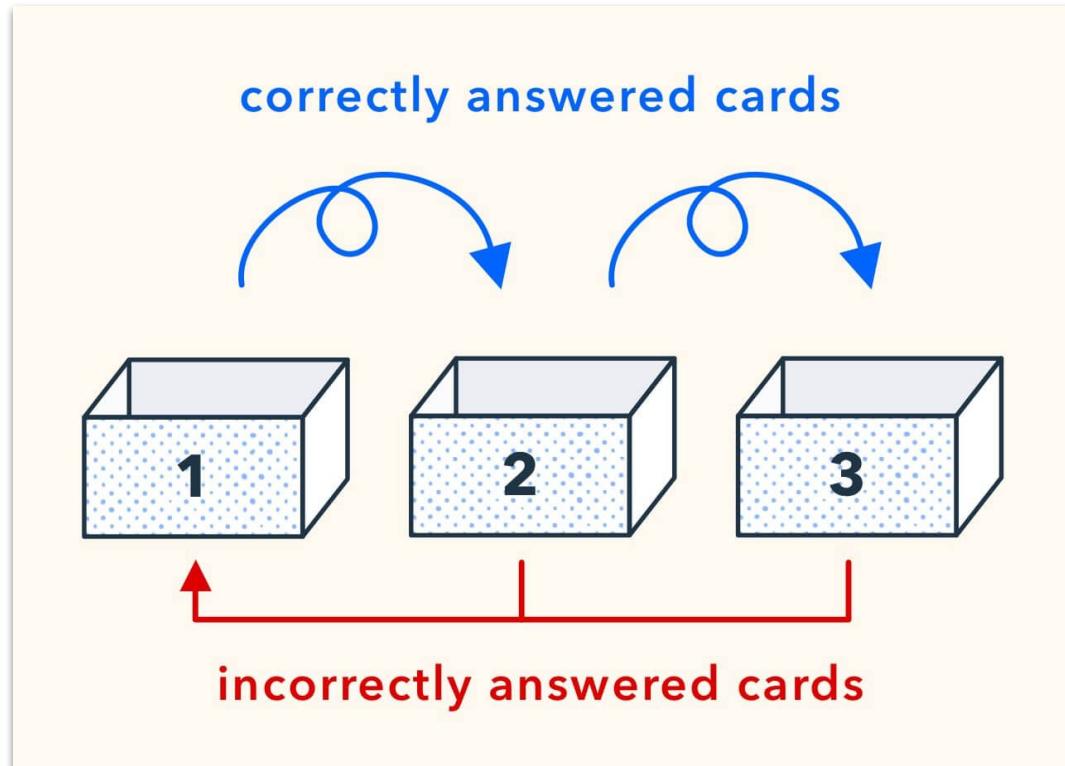


How do I revise?

Flashcards

The Leitner Method

- One question per card
- All cards start together
- **Right answer**
- card moves forward
- **Wrong answer**
- card goes back
- Hard topics appear **more often**
- Easy topics appear **less often**



How do I revise?

Past papers

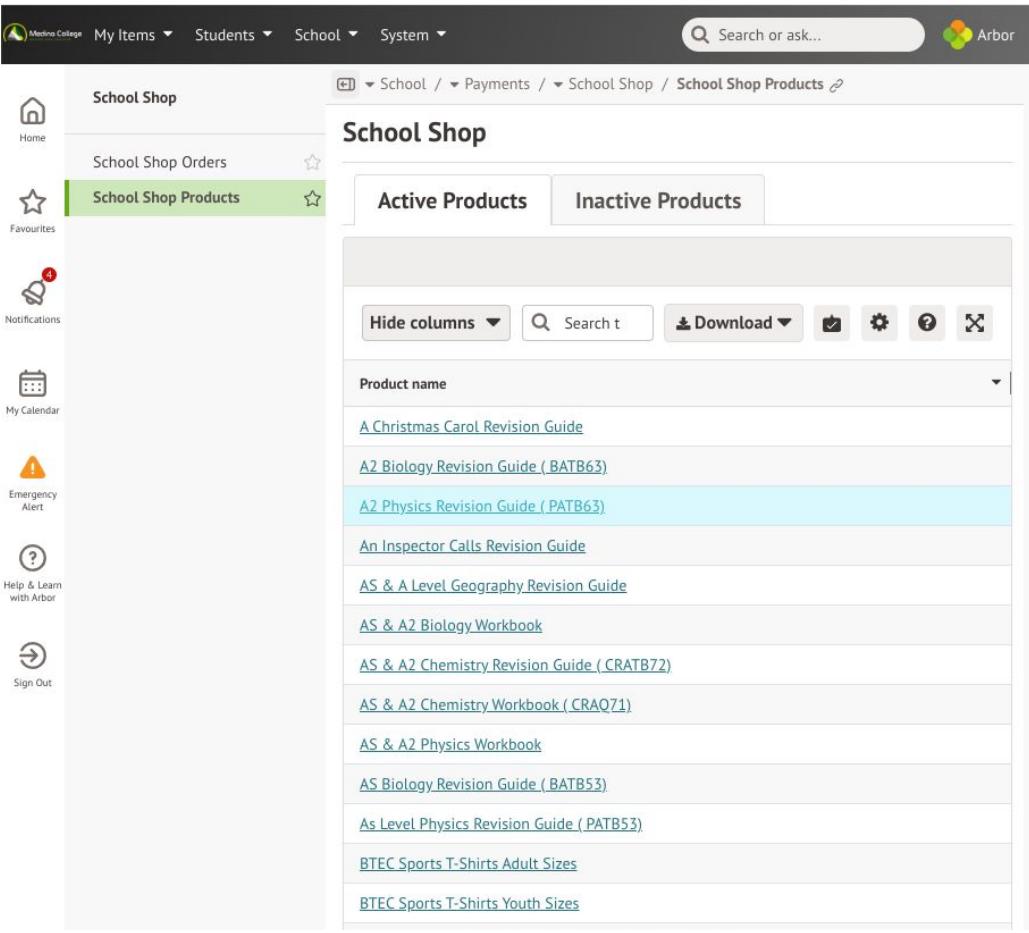
Please check the examination details below before entering your candidate information

| | | |
|--|---|---|
| Candidate surname | Other names | |
| Centre Number | Candidate Number | |
| Pearson Edexcel Level 1/Level 2 GCSE (9–1) | | |
| Thursday 4 June 2020 | | |
| Morning (Time: 1 hour 30 minutes) | Paper Reference 1MA1/2F | |
| Mathematics Paper 2 (Calculator) Foundation Tier | | |
| You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. | | |
| Total Marks | | |
| Instructions | | |
| <ul style="list-style-type: none">Use black ink or ball-point pen.Fill in the boxes at the top of this page with your name, centre number and candidate number.Answer all questions.Answer the questions in the spaces provided – <i>there may be more space than you need</i>.You must show all your working.Diagrams are NOT accurately drawn, unless otherwise indicated.Calculators may be used.If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise. | | |
|  | | |
| Information | | |
| <ul style="list-style-type: none">The total mark for this paper is 80The marks for each question are shown in brackets – <i>use this as a guide as to how much time to spend on each question</i>. | | |
| Advice | | |
| <ul style="list-style-type: none">Read each question carefully before you start to answer it.Keep an eye on the time.Try to answer every question.Check your answers if you have time at the end. | | |
| <i>Turn over ></i> | | |
| P62275A <small>©2020 Pearson Education Ltd. 1/1/1/1/</small> |  P 6 2 2 7 5 A 0 1 2 4 |  Pearson |

How do I revise?

Revision guides

Revision guides are available to order through the Arbor Parental app - School shop

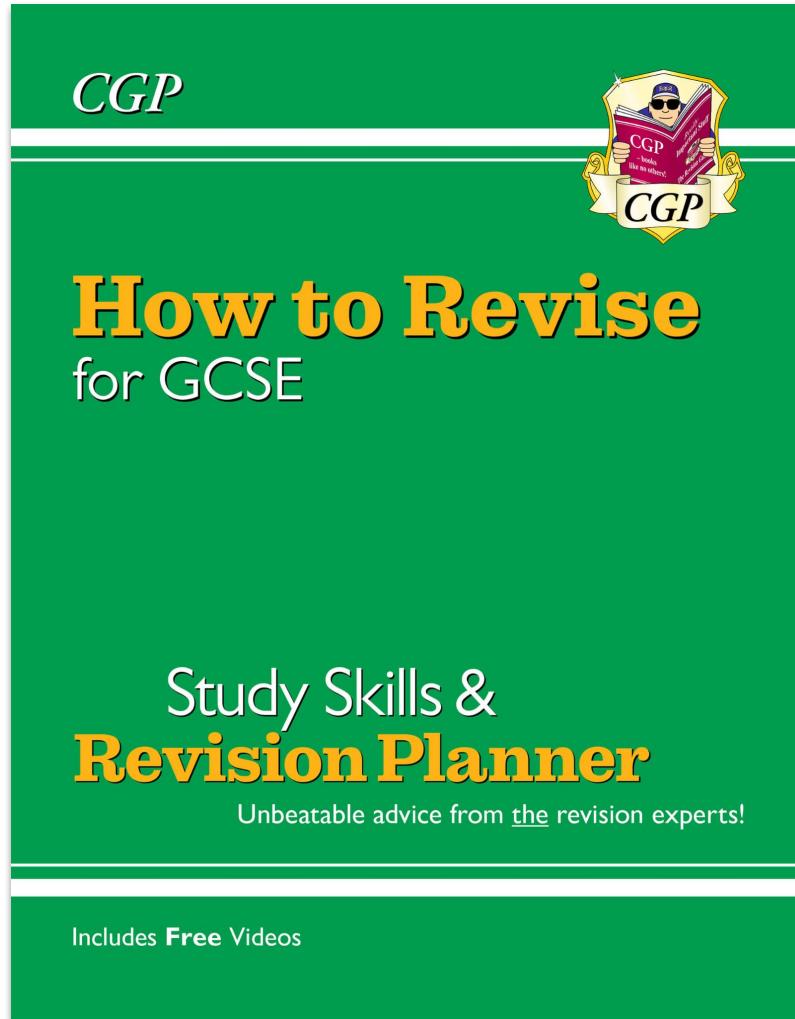


The screenshot shows the 'School Shop Products' page within the Arbor Parental app. The top navigation bar includes 'My Items', 'Students', 'School', and 'System' dropdowns, along with a search bar and the Arbor logo. The left sidebar features links for 'Home', 'School Shop Orders', 'School Shop Products' (which is selected and highlighted in green), 'Favourites', 'Notifications' (with a '4' notification badge), 'My Calendar', 'Emergency Alert', 'Help & Learn with Arbor', and 'Sign Out'. The main content area is titled 'School Shop' and shows two tabs: 'Active Products' (selected) and 'Inactive Products'. Below these tabs are buttons for 'Hide columns', 'Search', 'Download', and other settings. A table lists various revision guides and workbooks, each with a blue link. The table columns are 'Product name' and 'Actions'. The listed items include:

| Product name | Actions |
|--|---------|
| A Christmas Carol Revision Guide | |
| A2 Biology Revision Guide (BATB63) | |
| A2 Physics Revision Guide (PATB63) | |
| An Inspector Calls Revision Guide | |
| AS & A Level Geography Revision Guide | |
| AS & A2 Biology Workbook | |
| AS & A2 Chemistry Revision Guide (CRATB72) | |
| AS & A2 Chemistry Workbook (CRAQ71) | |
| AS & A2 Physics Workbook | |
| AS Biology Revision Guide (BATB53) | |
| As Level Physics Revision Guide (PATB53) | |
| BTEC Sports T-Shirts Adult Sizes | |
| BTEC Sports T-Shirts Youth Sizes | |

How do I revise?

- Different methods of revision
- Effective study tips and techniques
- Online resources, such as downloadable planners and editable revision timetables



The ‘Year’ Ahead

September 11th

November 5th

November 27th

2026

February 11th

February 24th

March 16th

March 19th

May 5th

June 24th

August 20th

Year 11 parents’ evening

Year 11 trial exams 1

Year 11 trial results day 1

Year 11 parents’ evening

Year 11 trial exams 2

Final practical exams begin

Year 11 trial results day 2

Final written exams begin

Final date written exams can take place (contingency)

GCSE results day 2026

How to prepare

What will impact your final grade?

Attendance

Revision

Engagement

Additional Support

Additional Support



Home About Us Medina Life **Teaching and Learning** News and Events Contact Us

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Year 11 Support

Revision Support

To support Year 11 with their upcoming GCSE examinations, a revision support booklet has been put together by our teaching staff. This document contains information for each subject on how to revise, which topics to focus on and various links to useful resources. Please access this document at the link below.

[YEAR 11 REVISION BOOKLET](#)

Also in this section

- Teaching and Learning Overview
- Curriculum
- PSHE
- Assessment
- Year 9 Pathways
- Year 11 Support**

English Language

Paper 1: Explorations in Creative Reading and Writing 45 minutes
 Paper 2: Writers Viewpoint and Perspectives - 1 hour

| Paper | Revision Priorities | Suggested Activities |
|-------------|---------------------|--|
| Paper 1 | Reading skills | GCSE Pod Tips for exam success the 4 reading questions on this New GCSE English Language Practice CGP revision guide: Pages 3-4 |
| Paper 1 | Writing skills | Creative writing (6 pods taking both narrative and descriptive advanced techniques. There are quizzes to test that you know them. New GCSE English Language Practice CGP revision guide: Page 5, P |
| Paper 2 | Reading skills | Tips for exam success (8 pods guiding you through the paper.) New GCSE English Language Practice CGP revision guide: Pages 6-7 |
| Paper 2 | Writing skills | Transactional writing (3 pods giving skills necessary to write formal. There are also 12 check and click to know the relevant content.) New GCSE English Language Practice CGP revision guide: Page 8, P |
| Paper 1 & 2 | Writing skills | Basic writing skills (These 4 pods including sentence structures, proofreading skills. There are test that you know the relevant content.) Spelling, punctuation and Grammar the basics of spelling, punctuation 50+ check and challenges to content.) You should also be meeting your daily goal for English Other useful links: AQA papers and markscheme |

Mathematics (Higher)

Paper 1: Non calculator - 1 hour 30 minutes
 Paper 2: Calculator - 1 hour 30 minutes
 Paper 3: Calculator - 1 hour 30 minutes

| Paper | Revision Priorities | Suggested Activities |
|----------------|---------------------|--|
| Paper 1, 2 & 3 | Individual topics | Use the list of topics that the most recent mock and should focus on. The topics link to the Sp practice and test your know |
| Paper 1, 2 & 3 | Higher Maths topics | Watch the videos on the worksheet/quiz and then website. The list of topics have video find what you need to cover Don't forget to use the C |
| Paper 1, 2 & 3 | Exam Structure | Use the link to the specific understanding of what you Practising exam style que |

Science (Biology)

Paper 1: 1 hour 45 minutes
 Paper 2: 1 hours 45 minutes

Suggested Activities: Watch the videos or use you Go to [GCSEPod](#) and take the quiz

| Paper | Revision Priorities | Suggested Activities |
|---------|--|--|
| Paper 1 | Cell Biology - What's in Cells | Youtube: Prokaryotes Youtube: Structure Youtube: Structure Youtube: Cell Youtube: Microscopy Youtube: Microscopy Youtube: Light Microscopy Youtube: Culture |
| Paper 1 | Cell Biology - Cell Division | Youtube: General Youtube: Stem |
| Paper 1 | Cell Biology - Transport in Cells | Youtube: Diffusion Youtube: Exchange Youtube: Osmosis Youtube: Active |
| Paper 1 | Organisation - Principles of Organisation | Youtube: Cells |
| Paper 1 | Organisation - Enzymes | Youtube: Structure Youtube: Effect Youtube: Enzyme Youtube: Digestion Youtube: Food |
| Paper 1 | Organisation - Circulatory System | Youtube: Structure Youtube: The Heart Youtube: Circulation Youtube: Components |
| Paper 1 | Organisation- Non-Communicable Diseases | Youtube: Non-Communicable Youtube: Risk Youtube: Coronary Youtube: Cancer |
| Paper 1 | Organisation - Plant Tissues, Organs & Systems | Youtube: Plant Tissues Youtube: Transpiration Youtube: Transpiration Youtube: The Leaf |

French

Paper 1: Listening - Foundation 35 minutes. Higher 45 minutes
 Paper 2: Speaking - Foundation: 9 minutes + preparation time. Higher 12 minutes + preparation time
 Paper 3: Reading - Foundation 45 minutes. Higher 1 hour
 Paper 4: Writing - Foundation 45 minutes. Higher 1 hour

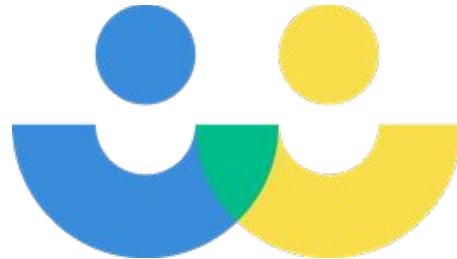


| Paper | Revision Priorities | Suggested Activities | Information Links |
|-------------------|---|---|---|
| Paper 1, 2, 3 & 4 | Practice your listening, speaking, reading and writing skills | Watch the GCSEPod videos and then test your knowledge on Quizlets | GCSEPod: Language Skills GCSEPod: Grammar GCSEPod: Topics Top revision tips for French Quizlets |
| Paper 1 | Language skills - 12 GCSE pods talking about basics and 'need to know' language. | New GCSE French Complete Revision and Practice.(topic based but includes language skills and grammar points) | |
| Paper 1 | Grammar - 3 GCSE pods talking about the different tenses. | Exam Practice Workbook. (Exam-style reading, writing and listening questions relating to topics - there are plenty of grammar questions to check you are exam ready.) | |
| Paper 1 | Topics - topics covered can be found in GCSEPod under the following titles- Identity and culture, local/national/international and global, current and future study. | | |
| Paper 1 | Learn, Know, Predict! You can predict the kind of words you'll hear in the exam -learn/revise those words in advance. For example: what words could come up on a listening question about the environment? Do you know the words traffic, global warming etc. | Use Blooket and Quizlets to practice and test your knowledge. | Blooket: French adjectives Blooket: Connectives, time references and opinions Blooket: Small but important words in French 1jour1actu (News in French) News in French Quizlets |
| Paper 2 | Opinions: Knowing adjectives and opinion words are crucial to the listening exam - you will get a lot of positive/ negative questions and if you don't know your opinion words e.g. boring, exciting, interesting, funny, you won't be able to answer these questions. | News in French (Foundation students try beginner, Higher students try Intermediate) | |
| Paper 2 | Practise SPEAKING aloud in French A.D.!! Answer, Development (give and explain opinions), Initiative (change tense) | Practise by saying aloud the answers to each of the questions in the speaking booklet. Model answers and corrected answers are in your books. | GCSEPod: Speaking |

Additional Support

Online resources

The school subscribes to:



**THIRD SPACE
LEARNING**

Additional Support

Support Sessions

- The library is prioritised for Year 11 students to study every lunch time
- Targeted subject sessions are running across the week
- Additional intervention days are running during the half term holidays

| | | | |
|------------------|------------------------------|---------|--------------|
| TUESDAY | Geography (Before school) | NBI | H7 |
| | Science | NOS | S3 |
| | Science | PCL | S5 |
| | Child Dev | JPI | S1 |
| | English | ACO | L8 |
| | Drama (week B only) | ERO | Drama Studio |
| WEDNESDAY | Science | PCL | S3 |
| | Food Tech | KCO | C5 or C7 |
| | Business | NBI | H7 |
| | Design Tech | CLA | C5 |
| THURSDAY | Geography (Before school) | NBI | H7 |
| | Science | NOS | S5 |
| | Science | SLL | S6 |
| | Art/Graphics | TST | C16 |
| | Art/Photo | DMO | C12 |
| | History | IHA | H10 |
| | Design Tech | CLA | C5 |
| FRIDAY | Geography | MJO/NBI | H6 |

Next Steps



THE ISLAND VI FORM

Prospectus 2026



Next steps

Start looking at the post-16 options

- Courses available
- Entry requirements



Next steps

Entry requirements

GCSEs are **level 2** qualifications

A levels are **level 3** qualifications

GCSE and Vocational Qualification Grades

| Old GCSE Grading Structure | New GCSE Grading Structure | Vocational Qualification Grading Structure BTEC, First Awards, Technical Awards |
|-------------------------------|-------------------------------|--|
| A* | 9 | Level 2 Distinction* |
| A | 8 | Level 2 Distinction |
| B | 7 | Level 2 Merit |
| C | 6 | Level 2 Pass |
| Strong Pass (DfE) | | 5 |
| Standard Pass (DfE) | | 4 |
| D | 3 | |
| E | 2 | Level 1 Pass † |
| F | 1 | |
| G | | |
| U | U | U |

† Some qualifications additionally divide level 1 grades into Pass, Merit, and Distinction

Next steps - Exams Information

We ask students to make sure they know:

- Date
- Exam
- Time
- Room
- Centre Number
- Seat Number
- Candidate Number

Timings

Morning exams start at **9.00am** - morning lines area by **8.45am**

Afternoon exams start at **1.15pm** - morning lines area by **1pm**

If they know they are going to be late, we ask them to contact the school as soon as possible

Next steps - Exams Information

Routines:

Silence

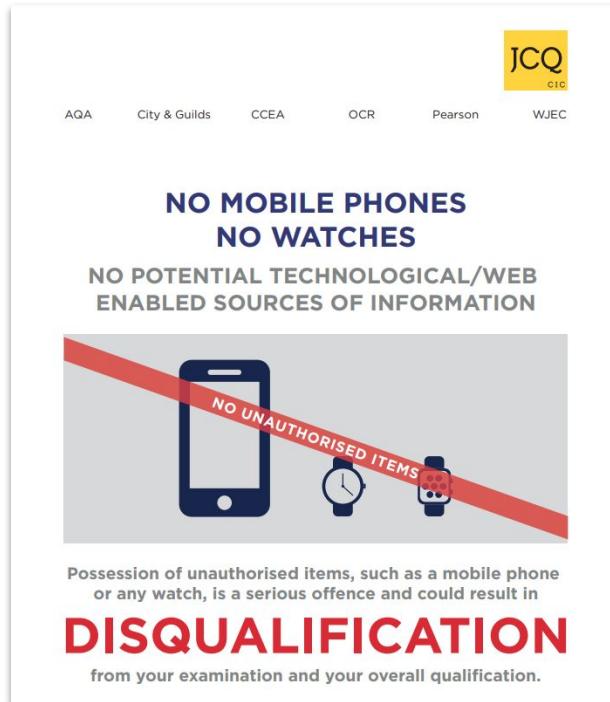
Empty pockets

No communication

talk, make eye contact, signal to, engage with

Malpractice could cost you the marks for that paper, that subject, or that season of exams

We do have to, and will report all malpractice to the exam boards to ensure the integrity of our exam centres



JCQ CIC

AQA City & Guilds CCEA OCR Pearson WJEC

Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material is **not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

Next steps - Exams Information

Bring, as appropriate:

Two black pens

Calculator (unless prohibited for the exam)

Highlighter

Ruler

Pencil and eraser

Clear pencil case

Clear water bottle - no label, logos or measurements

Don't bring:

Mobile phone

Watch of any sort

iPod or any electronic device

Smart glasses

Correcting pens or correcting fluid

Calculator lids or instruction

Dictionary

Notes

Next steps - Exams Information

Students are in exam conditions from the time they enter the exam venue, until they leave the exam venue

Listen to and follow the instructions given to you by the invigilator at all times

Alert an invigilator to a problem immediately

Put up your hand to attract invigilator if you need something

Do not write anything inappropriate in your answer booklet such as a swear word or offensive language.

Do not try and be funny; answer the questions appropriately

Offensive language or inappropriate answers will be considered malpractice.



Medina College
ASPIRE AND ACHIEVE

GUIDANCE FOR STUDENTS & PARENTS

EXTERNAL EXAMINATIONS

Medina College - Centre No: 59022

|

This information is to help you, with valuable advice for examinations held at Medina College

You are required to read this document carefully and retain it for future reference

If you have **ANY** questions or problems, please contact the Exams Office

We want every student to have the opportunity for every mark in every paper, in every subject count.

The sanctions applied by the exam boards **can include**:

1. a warning;
2. loss of all marks gained for a section;
3. loss of all marks gained for a component;
4. loss of all marks gained for a unit;
5. disqualification from the unit;
6. disqualification from all units in one or more qualifications taken in the series;
7. disqualification from the whole qualification;
8. disqualification from all qualifications taken in that series;
9. barred from entering for examinations for a set period of time.

We do not decide the sanction, the exam board will do that based on the malpractice that has been reported.

Next steps - Exams Information

It is **normal to find exams stressful**

Read the information on the front of the exam paper

Read each question carefully

If you get stuck move on

Check all of your answers again at the end

Do your best

The Year Ahead

How to Prepare

Additional Support

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