



Isle of Wight
Education Federation

Medina College Provider Access Policy Statement

Author:	Louise Southwell
Approved by:	Full Governing Board
Approval date:	25 May 2023
Next release date:	January 2024

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Commitment

Medina College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Medina College is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Medina College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The IWEF policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Medina College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. **The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies and additionally providers will attend careers events at each school.**

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the ‘first key phase’ (year 8 to 9) and two encounters for pupils during the ‘second key phase’ (year 10 to 11). For pupils in the ‘third key phase’ (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from pupils

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Careers and Enterprise Company's Making it meaningful checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
ALL YEAR GROUPS	Assembly speakers (employers / FE Colleges) organised throughout the year		
YEAR 7		STEM workshops	Learn with US Programme: Intro to University BAE Assembly
YEAR 8	Future Career workshops		
YEAR 9	ARMY Team Building Day	Southern Universities Network (SUN) Workshops	
YEAR 10	Rock Assembly: STEM presentations and workshops	Southern Universities Network (SUN) Workshops	Careers Intervention Day

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 11	Federation Careers Evening Assembly - NHS Traineeship Oxbridge Talk Engineering employers event T-Levels Talk (IOW College)	Apprenticeship Event Mock Interviews	Southern Universities Network (SUN) Workshops
YEAR 12	VI Form Careers Fair Oxbridge Talk	UCAS-HE Exhibition	Southern Universities Network (SUN) Workshops
YEAR 13/14	VI Form Careers Fair Oxbridge Talk Engineering employers event	Mock Interviews UCAS-HE Exhibition	Assembly: What to do - not going to university Southern Universities Network (SUN) Workshops

Assemblies by employers/FE colleges Post 16 choices

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Louise Southwell - Assistant Headteacher) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The IWEF is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Louise Southwell, Careers Leader. Louise Southwell may be contacted by telephone or email, louise.southwell@iwef.org.uk, Tel 01983 524651.

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer

providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The IWEF is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with IWEF.

Details of premises or facilities to be provided to a person who is given access

Medina College will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Medina College will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to their senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Louise Southwell, email: louise.southwell@iwef.org.uk

Louise Southwell will raise the complaint to Karen Begley, Executive Deputy Headteacher Isle of Wight Education Federation and Head of Carisbrooke College.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Appendix

Providers who have been invited into IWEF to date include:

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Isle of Wight College

Cecamm

The Island VI Form

HTP Apprenticeship College

UKSA

Platform One

Destinations of previous pupils from Isle of Wight Education Federation (IWEF) include:

Last year our year 11 pupils moved to a range of providers in the local area after school:

The Island VI Form

Isle of Wight College

HTP Apprenticeship College

Cecamm

Platform One

NHS Traineeships - Isle of Wight NHS Trust, St Mary's Hospital

Brockenhurst College

Southampton City College

Sparsholt College

UKSA

Ryde School

Apprenticeships